





## Level 2 English, 2014

# 91098 Analyse specified aspect(s) of studied written text(s), supported by evidence

9.30 am Thursday 13 November 2014 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence	
Analyse specified aspect(s) of studied written text(s), supported by evidence.	Analyse specified aspect(s) of studied written text(s) convincingly, supported by evidence.	Analyse specified aspect(s) of studied written text(s) perceptively, supported by evidence.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should answer ONE of the essay questions in this booklet.

Check that this booklet has pages 2-12 in the correct order and that none of these pages is blank.

### YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

	Not Achieved	
TOTAL	2	

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Question number: Written text type(s):	6 Novel	Drama	Postru (song huis	
Tick (🗸) your selection.		Drama	Poetry/song lyric	
	Non-fiction	Short story	Digital/online text	
	Print media			
Title(s): OF Mic	e and Mei	2	ter a success of the term of the second s	
Author(s): John SH	heck			

#### PLANNING

Aspeit=mmonts's Krooks/blocks - house Yourla's note/women - Actives "ICounder, /elderly, -dog Lennle?/mentodly, referred-istate?"

Your essay should be at least 350 words long. The quality of your analysis is more important than the length of your essay.

Your essay should include:

- an introduction that states the focus of your essay 0
- key points related to the question, supported by examples and quotations .
- a conclusion that focuses on your argument. 0

Support the points you make with specific details from the text(s).

Begin your written text(s) essay here:

Mike and Men 65 John del Mana alt COMMON on 0-Ware noi ml 10 d Thes 0.00 NO Nec 19/1 0 0 in 5 Canto 0 Ben MI Woman.

Mare and Men and 0-MANN 2 in d P 0 as 2 a COM 0 Ø dov 2 11 the 01.00 All 20 mincher In 2201 Cal non 59 NSP 3 COL Conn en ob ON 20

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ASSESSOR'S USE ONLY

be interpreted to the way socrets treated the elderty, back in the 1930's, Bochety, back speafic example but then would sooner be of of the oldand useless than talee care of them. the a generalised description of dea Onglas the 1930's American socrets still held, alot of papare wanter contempt for X black & african-americans and crooks was - ipka no exception, Because Crookes was Glack he was not allowed to sheep in the pabrithouse with the other men but instead was made to the steep in the stable spore room, right next to the animals. Het ant protote net strong proper Brooks was also motroated house, perbally by the other members and the particular Curligs's wifter who sald she could have him hanged without a momentes notice. This shows how 1 MH/e rights blacks had during the 1930's American sochets. WWomen in the 1930's elso had very 1Atte Mints, as proven by Ender's wite. An example is the back that the kinithor, John Strenbeck, did not even & sme her a name and she was only finan as Curters whe Another example is that they were expected to story Inside the house all the time, with very 11the freedom, even if they did not worth.

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SE ONL to This is promen by the neumerous fimes that curless whe had small away from No one themals famphouse. In conduston the numerouse events were used in the norel of Mice and Men 63 John Strenbeck to comment on how minorities were treated during 1930's American society. Does connert on some spects of society but not enough analysis of Secrific events to standing. Show understanding. at this level

Grade	Question	Text title	Comment
02	6	Of Mice and Men	No real events are described. Generalised description of the novel.